Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KANNADA UNIVERSITY HAMPI**
Name of the head of the Institution	**S C Ramesh**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08394-241335**
Mobile no.	**9448165176**
Registered Email	**iqachampi@gmail.com**
Alternate Email	**mohanakuntar@gmail.com**
Address	**Kannada University Hampi Vidyaranya. Hosapete Taluk Bellary Dist. Karnataka**
City/Town	**Hosapete**
State/UT	**Karnataka**
Pincode	**583276**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr A Mohana Kuntar**
Phone no/Alternate Phone no.	**08394241335**
Mobile no.	**9448997450**
Registered Email	**iqachampi@gmail.com**
Alternate Email	**mohanakuntar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kannadauniversity.org/english/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kannadauniversity.org/english/wp-content/uploads/2020/NAAC/A-4.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.30**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.02**	**2012**	**15-Sep-2012**	**14-Sep-2017**
3	**B**	**2.5**	**2020**	**08-Jan-2020**	**07-Jan-2025**

6. Date of Establishment of IQAC	**10-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submitted Report to Hon	22-Jan-2020 1	600
English Speaking Training	17-Jan-2020 8	135
NAAC Peer Team Visit	02-Dec-2019 3	640
Administrative Audit by Expert committee	22-Nov-2019 2	25
Academic Audit by Expert Committee	22-Nov-2019 2	60
Submission of Self Study Report of Kannada University to NAAC for 3rd Cycle	06-Aug-2019 90	600
Syllabus revision Process	04-Feb-2020 1	340
Competitive Exam Training workshop	04-Mar-2020 6	102
State Level Translation Training programme for youth	13-Mar-2020 3	49
Feed Back From Teachers,Students &Alumni on syllabus ,Campus Fecilities etc	20-Jul-2020 150	166
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.K.M. Metry, Dept. of Tribal Studies, Kannada University, Hampi	UGCSAP DRS III	UGC, New Delhi	2015 1825	4325080
Dr. T.P. Vijay, Dept. of History, Kannada University, Hampi	State Government	State Archives	2019 365	550000
Dr. T.P. Vijay, Dept. of History, Kannada University,	State Government	State Archives	2019 365	230000

Hampi				
Dept. of Language Studies, Kannada University	Banjara-Kannada Samanya Nighantu	Karnataka thanda Development Corporation Bangalore	2015 1825	29760000
Dept. of Tribal Studies, Kannada University	An Ethnographic Study of Uppara Community in Karnataka	D. Devaraj Urs Research Institute, Govt. Of Karnataka, Bengalure	2019 365	800000
Dept. of Tribal Studies, Kannada University	Karnataka Grama Charitre Kosha A Volume on Folk History of Karnataka Villages, Ballari District	Karnataka Folklore University, Gotagode	2012 2920	888796
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**431120**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Submitted SSR for 3rd Cycle Expert Committee Visit for Academic Audit Necessary action taken by the IQAC for NAAC Peer Team Visit State Level Translation Training workshop for Youth Competitive Exam Training programme

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
English Speaking and Competitive Exam Training programme for students	Conducted Training for SC/ST, OBC & other students
To make expert committee to visit all the departments of University and get the advice through "Mock Visit"	Guidance has been taken by expert committee through their "mock visit"
For Preparing SSR to NAAC 3rd Cycle, Plan of action to submit the IIQASSR to NAAC for AA Process	All Steps are to be done for AA process i.e. IIQASSR/DVV submissions and visited Peer Team to campus for NAAC 3rd Cycle

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Executive Committee	08-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	02-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Online payment of Research Fellowships. • Online downloading facilities of Applications for different programmes. • Online availability of Students Admission process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Yoga Studies	01/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Not Applicable	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PG Diploma in Yoga Studies	01/09/2019	50
Certificate Course in Yoga	01/09/2019	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Kannada Literature	42
MA	Women Studies	8
MA	History and Archaeology	23
MA	Sociology	10
MA	Rural Development	17
MA	Visual Arts	16
MA	Music & Dance	8
MA	Journalism and Mass	7

	Communication			
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University had informal method of getting feedback from teachers, Alumni and students at the beginning of the establishment. Recently the University has designed formal questionnaires. After approval of IQAC composition and Vice Chancellor permission for collect the feedback uploaded the questionnaires to concerned group. Questionnaires containing the relevance of programs. Possibility of getting employment, teacher's expertise on the subject, questions on library, and asking to give their answers on the above indicators. The feedback obtained from the Students with respected to quality of teaching learning experiences and content of every courses. Teachers provided feedback on curriculum, teaching learning and evaluation system. Feedback regarding the curriculum and campus facilities is also obtained from the alumni. Analysis report uploaded.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Journalism	20	23	19
PG Diploma	Drama Art	60	38	38
PhD or DPhil	Language, Social Science and Fine Arts	50	43	43
MPhil	Language, Social Science	30	61	29
MA	Journalism and Mass Communication	20	17	6
MA	Hindustani Vocal Music	20	17	12
MVA	Visual Arts	20	16	11
MA	Rural Development (Integrated)	20	29	20
MA	Kannada	40	92	39

| | Literature (Integrated) | | | |
| BA | Hindustani Vocal Music | 20 | 30 | 25 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	25	88	8	70	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
60	60	10	20	10	6

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Professors of the departments concerned are considered mentors for the Post graduate students and Supervisors are mentors for Ph.D. scholars. As a stress relief measure, the mentors are expected to guide and support the students for the participation in all the academic activities. • Encouraging the students in reading reference books. • Conducting meetings with personalities who have the distinctions. • Developing skills to face the examinations instead of facing unwanted tensions during the examination. • Encouraging them to reach academic target. • Counselling for the particular student who is facing stress whether it is personal or academic. Councillors are expected to suggest them to overcome from the stress. • Suggesting them to actively participate in the sports, cultural activities so that they can reduce the mental stress. • Suggesting them to interact with the society by doing social works and other activities. • Informing them about their role and responsibility in the society. • Suggesting the students to take the competitive examinations and placements. • One skill development officer and one psychologist will be associated to counsel the students on all the above mentioned topics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
340	70	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	60	13	Nill	59

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR K Ravindranath	Professor	Akhila Bharata Sharana Sahitya Parishattu, Bangalore
2019	DR K Ravindranath	Professor	Mrs. Jayalaxmamma, B.S. Sannaiah Charitable Award-2019 Karnataka Sahitya Parishattu, Bangalore
2019	DR Madhava Peraje	Professor	Member, Kuvempu Bhashabharati Pradhikara, Bangalore
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA7MM	YEAR	08/06/2019	24/07/2019
MA	MAPH3KL	2nd 4th Semester	28/05/2019	24/07/2019
MA	MAPH3WS	2nd 4th Semester	28/05/2019	24/07/2019
MA	MAPH3HA	2nd 4th Semester	28/05/2019	24/07/2019
MA	MAPH3SO	2nd 4th Semester	28/05/2019	24/07/2019
MA	MAPH3RD	2nd 4th Semester	28/05/2019	24/07/2019
MVA	MA6VA	2nd 4th Semester	08/06/2019	24/07/2019
MA	MA6MM	2nd 4th Semester	04/06/2019	24/07/2019
MA	MA6JM	2nd 4th Semester	28/05/2019	24/07/2019
PG Diploma	DP5PR	Year	15/10/2020	23/12/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	211	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/programmoutcomes-new.pdf

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DP5PR	PG Diploma	Panchayath Raj	6	6	100
MA6JM	MA	Journalism & Mass communication	4	4	100
MA6MM	MA	Hindustani Music Vocal	7	7	100
MA6VA	MVA	Visual Arts	8	7	88
MAPH3RD	MA	Rural Development	7	4	57
MAPH3SO	MA	Sociology	12	11	92
MAPH3HA	MA	History & Archaeology	12	12	100
MAPH3WS	MA	Womens Studies	2	2	100
MAPH3KL	MA	Kannada Literature	18	18	100
BA7MM	BA	Hindustani Music Vocal	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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After the submission of the SSR, NAAC had conducted SSS on Oct. 2019, due to this, University hasn't conducted any separate SSS during this academic year.

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the	Name of the award	Date of award	Awarding agency

Nill	Not Applicable	Not Applicable	Nill	Not Applicable

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF -03	1095	UGC
NFST-21	1825	Ministry of Tribal affairs
RGNFSC-03	1825	Ministry of Tribal affairs
NFSC-1	365	UGC
ICSSR - 6	730	MHRD
NPWD -2	365	Department of Empowerment of Persons with disabilities
PDFWM -1	1095	UGC
PDFSC/ST-1	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	D. Devaraj Urs Research Institute, Govt. Of Karnataka, Bengaluru	766000	660000
Any Other (Specify)	365	Department of Karnataka State Archives, BengalurU	230000	230000
Any Other (Specify)	365	Department of Karnataka State Archives, Bengaluru 5,50,000.00	550000	450000
Any Other (Specify)	1825	Karnataka thanda Development Corporation Bangalore	29760000	29760000
Any Other (Specify)	365	D. Devaraj Urs Research Institute, Govt. Of	800000	643970

		Karnataka, Bengaluru		
Any Other (Specify)	2920	Karnataka Folklore University, Gotagode	888796	888796
Major Projects	182	UGC New Delhi	7775000	4325080
Projects sponsored by the University	365	Kannada University Hampi (State Govt.)	2000000	2000000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Historiography and usage of Language	Dept. of Ancient History and Archaeology	26/08/2019
Halagannada Kavya Akyana-Vyakyana(Interpretation of ancient poetry)	Centre for Translation	21/09/2019
All Karnataka 16th Manuscript Conference	Department of Manuscriptology	26/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bayalata Best Book award	Dr Veeresh Badiger	Karnataka Bayalata Academy, Govt. of Karnataka	22/10/2019	Teachers
Mrs. Jayalakshmma B.S. Sannaiah Charitable Award 2019	Dr K Ravindranath	Kannada Sahithya Parishath Bengalore	12/07/2019	Teachers
Karnataka Rajyotsava Award - 2019	Dr K Ravindranath	Gulbarga University Gulbarga	13/11/2019	Teachers
Jeevana Gourava Award-2019	Dr K Ravindranath	Sirigannada Rastriya pratistana , Belagavi	07/07/2019	Teachers
Akalanka Award-2019	Dr A Subbanna Rai	Kannada Sahitya Parishath, Udupi Dist.	15/12/2019	Teachers
Basava Ratna National	Dr N Chinnaswamy	Sri Basaveshwar	29/12/2019	Teachers

Award-2019	Sosale	Karmaveer Kala Sahitya Samskriti Vedike, Aheri, Vijayapur Dist.		
Nadaprabhu Kempegouda Jayanthi Award	Dr N Chinnaswamy Sosale	Barat Jnanabhivruddi trust, Bengaluru	22/06/2019	Teachers
Nayaka Sri Award	Dr Virupakshi Poojarahalli	Karnataka Ithihasa Academi, Bengaluru	18/10/2019	Teachers
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Dept. of Kannada Literature Studies	18
Dept. of Kannada Language Studies	8
Dept. of Dravidian Cultural Studies	1
Dept. of Manuscriptology	4
Dept. of Women Studies	1
Kuvempu Kannada Study Centre	2
International Vachana Study Centre	1
Dept. of History	15
Dept. of Ancient History and Archaeology	6
Dept. of Epigraphy	1
Dept. of Folklore Studies	1
Dept. of Development Studies	4
Dept. of Tribal Studies	3
Dept. of Anthropology	7
Dept. of Visual Arts	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of Kannada Literature Studies	22	0

National	Dept. of Kannada Language Studies	13	0
National	Dept. of Dravidian Cultural Studies	1	0
National	Dept. of Translation Studies	8	0
National	Dept. of Manuscriptology	15	0
National	Dept. of Women Studies	7	0
National	Dept. of History	30	0
National	Dept. of Ancient History and Archaeology	8	0
National	Dept. of Epigraphy	21	0
National	Dept. of Folklore Studies	14	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Kannada Literature Studies	20
Dept. of Dravidian Cultural Studies	2
Dept. of Translation Studies	3
Dept. of Manuscriptology	17
Dep. of Women Studies	5
Dept. of History	14
Dept. of Ancient History and Archaeology	11
Dept. of Epigraphy	18
Dept. of Folklore Studies	13
Dept.. of Development Studies	28

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Not Applicable	Nill	Not Applicable	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
Not Applicable	**Not Applicable**	**Not Applicable**	**Nill**	**0**	**Not Applicable**	**Nill**
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not applicable	**Not applicable**	**Not applicable**	**Nill**	**Nill**	**Nill**	**Not applicable**
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**Nill**	**2**	**Nill**	**Nill**
Presented papers	**4**	**112**	**85**	**126**
Resource persons	**1**	**32**	**21**	**22**
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Development Studies	**Abdul Nazeer Gramina Panchayat Yojane**	**Gramina Abhivruddhi mattu Panchayata raj Department, Bangalore**	**1949000**
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Not applicable	**Not applicable**	**Not applicable**	**0**	**0**
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning the	**NSS Unit, Kannada**	**1**	**200**

Buildings of Adhyayananga, Nudi and Prasaranga	University, Hampi			
Cleaning the Hostels and Campus of University	NSS Unit, Kannada University, Hampi		1	200
Cleaning of Historical Monuments	NSS Unit, Kannada University, Hampi and Archaeology Museums and Heritage Dept., Mysore		1	200
Awareness of Swatch Bharat	NSS Unit, Kannada University, Hampi, and St. Clarate College, Bangalore		5	45
Cleaning the Hostels and Campus of University	NSS Unit, Kannada University, Hampi		1	200
Swatch Bharath Environment Day, Yoga Day	NSS NCC Yoga Study Centre		30	83
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Translation	Member	Kuvempu Basha Bharathi Pradikara Bengaluru	49
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Workshop	Department of Ancient History and Archaeology in collaboration with Department of History, Sahyadri Arts College, Shimoga	Socio Religious conditions in Karnataka: Rethinking and Multidisciplinary research possibilities	32	55
Special Programme on Music Dance	Department of Music and Dance, Kannada University, Hampi, in	Belli Belaku Festival of Cultural Programme	6	29

	collaboration with Karnataka Kalabhimani Sangha, Hospet.			
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	Competitive Exam Training	Kannada University Hampi	04/03/2020	09/03/2020	102
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Azim Premji University, Bangalore	15/10/2019	Academic, Extension and innovation activities	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	100
67	67
33	33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW GENLIB	Partially	V3.1.2 to V3.0.3	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	79030	7745634	6850	1058932	85880	8804566
Reference Books	138290	24148506	3040	492195	141330	24640701
Journals	3000	1674928	23	78032	3023	1752960
e-Journals	Nill	Nill	1	13570	1	13570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Rahamath Tarikere	E-Content	LMS	06/06/2019
Dr A Mohana Kuntar	E-Content	LMS	27/06/2019
Dr Madhava Peraje	E-Content	LMS	10/08/2019
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	348	2	348	1	1	75	16	1	0
Added	40	0	40	1	0	10	2	0	0
Total	388	2	388	2	1	85	18	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Sufis of Karnataka - Dr Rahamath Tarikere	https://www.youtube.com/watch?v=FyvJZSt8N7Q&t=43s
Mahabharata Translations in Malayalam - Dr Mohana Kuntar	https://www.youtube.com/watch?v=GJhe7lfAR1g&t=65s
Vikramarjuna Vijaya of Pampa - Dr Madhava Peraje	https://www.youtube.com/watch?v=FdarT8fjySw&list=PLEOi7ioabH7szciVv78wzW81hspvxhDwW

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14.4	4.58	4.19	10.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We have been maintaining and utilising the above facilities. They are known as physical facilities, manuscript maintenance, inscription maintenance, computer center, library books. The details are uploaded on the website. Library: The University library is a resource for research and higher education. The library committee has been looking after the purchase of books as well as the facilities given to the students and researchers. It has the following responsibilities: 1. To supervise up-to-date collection of Books, Reports, and other non-book materials in the disciplines taught and carry out research in the University 2. To organise conventional and non conventional information sources in a systematic manner in order to provide an efficient and prompt service to the clientele. 3. To provide other services such as compilation of current and retrospective bibliographies, procurement of photocopies, pre-prints, reprints and other reference services The library has 2,17,320 books and 29 journals. Every student and teacher has been provided borrowing cards which allows them to borrow the required book for 15 days. The library has the facility of e-journals and digitalized books. Computer facilities: The University has a computer centre where the students can make use of computers along with internet facility. Besides, all the teachers of the faculties and research students have been provided laptops. Classroom facilities: There is a building complex called classroom complex wherein 15 smart classrooms have been provided. These classrooms are utilized for regular

teaching, Ph.D. coursework, and contact programmes of Distance Education Centre and, examination related activities. Apart from this, all the departments have classrooms with LCD projectors for seminars/discussions.

http://kannadauniversity.org/english/policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Monthly Fellowships for Sc/St Students	117	7105935
Financial Support from Other Sources			
a) National	ICHR,NETJRF, NFST, NFSC, NFOBC, PDFSS, PDFWM, DSRPDFSS, NSPWD, ICSSR	36	12022400
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	17/06/2019	61	Yoga Study Center, Kannada University, Hampi Patanjali Youga Samiti Hospet, Bellary (dist)
Manuscript Training and Awareness Camp-18	03/10/2019	31	G.V.V Trust, SG Arts,Science Commerce College, Koppal
English Speaking Training Programme	17/01/2020	135	Co-ordinator, SC/ST Students special Training programme IQAC Kannada University, Hampi
Study Camp	01/03/2020	35	SDM Shantivana,Dharmastal
Competitive Exam Training workshop	04/03/2020	102	Co-ordinator, SC/ST Students special Training programme IQAC Kannada University, Hampi
State Level	13/03/2020	49	Translation

Translation Training Programmed for youth				Centre IQAC Kannada University, Hampi Kuvempu Bhasha bharathi Pradikara, Bangalore.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Not applicable	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Not Applicable	Nill	Nill	Collegiate Education	39	9

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	BA Music	Dept. of Music Dance	Kannada University Hampi	MA Music
2019	2	MVA Visual Arts	Dept. of Visual Arts	Kannada University Hampi	M.Phil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	21

SET	10
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Not Applicable	Not Applicable	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Da Ra Bendre Smruti Antar Collage Kavana Spardhe Prize	National	Nill	1	16010102 0024	Savithri Hiremath
2019	Da Ra Bendre Smruti Antar Collage Kavana Spardhe Prize	National	Nill	1	18010102 0054	Ravichan dra K
2019	Da Ra Bendre Smruti Antar Collage Kavana Spardhe Prize	National	Nill	1	16010104 0009	Manasa M
2019	Da Ra Bendre Smruti Antar Collage Kavana Spardhe Prize	National	Nill	1	17011002 0183	Abhilasha H K
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the representatives of the Students' Council is crucial and important for discussions related to the problems which are facing by the

students' community. Besides student representatives are participating in several committees of the University such as IQAC, Library Committee, SC/ST Cell and OBC Cell. i) IQAC - Student representative is in IQAC The IQAC of the University has included Two Student representatives. The list which consists of the shared opinions of the students are mentioned below: 1. More impetus on quality research work 2. Conducting coaching Classes. 3. To authenticate the admission of the students in a broader context. 4. To actively undertake and promote entrepreneurial activities in the campus. 5. To enhance the nature of placement by inviting reputed companies offering better employment opportunities. 6. Organising innovative programs in order to make research more pragmatic. 7. To develop research skills among the students. ii) Library Committee Library committee has been constituted for the purpose of smooth functioning of the Library and to formulate various library policies like purchase, collection, selection of Books, development, reading promotion, digitisation etc. The Student representatives actively participate in the meeting and represent students' grievances. In the meeting they have shared their opinions and requested for the following facilities- 1. Library must be kept open between 8 am and 8 pm. 2. Ramp for disabled students. 3. Bus facility for lady students from library to hostel. 4. Providing book scanning facility for reference and rare books and 5. Student's preference should be considered while purchasing books. iii) SC/ST Cell – a male and a female student from Scheduled castes and a male and a female student from Scheduled Tribes have representation in the SC/ST Cell. They articulate the problems faced by the SC and ST students in availing the schemes meant for them. iv) OBC Cell - One girl from category 2B, one boy from category 3A, one girl from category 3B, one girl from 2B, one boy from 2A and one boy from category 1 represent students in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The University has two forms of Alumni Engagements. Alumni Association of the departments and Alumni Association of the University. Alumni Association of the University is known as Kannada Vishwavidyalaya Samshodhakara Vedike(R). Registration No.Bly-s 192-2015-16 on 05.09.2015. Students who are enrolled for the Association hail from economically backward families. It should be noted that the University has been situated in most Backward Regions of Karnataka called Hyderabad Karnataka. They have contributed immensely for the curriculum design and syllabus revision from time to time.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has decentralised its power structure into two divisions broadly

such as academic and administration. The academic heads are the Deans of various Faculties. The decisions of this body will be implemented through the offices of the Deputy Registrar (Academics) and the Director (Academic studies) is looking after all the admission, classroom teaching and examination works after the approval of the University authority. The Director also looks after day to day administration of the Centres and satellite Centres of the University which are spread all over Karnataka. The administrative matters have been looked upon by the Deputy Registrar (Administration). i) Dean a) Looking after all the academic activities b) Making arrangements to frame statutes relating to CAS c) Presiding academic meetings of all departments. d) Conducting viva-voce and a colloquium for the Ph.D. students. e) Presenting problems of teachers and students to the administrative authorities. ii) Deputy Registrar (Administration) a) Service matters of teaching and non-teaching staff b) Recommending annual increment for the D Group employees c) Sanctioning contingency up to Rs.1000 d) Representing the University in courts on disputes relating to the University e) Taking the necessary measures to make amendments to the University Act if it is inevitable. f) Dealing with the reservation matters g) Looking after CAS, Interviews and Increments related to the employees h) Responsibilities to deal with UGC, State Government and Human Resource Development Ministry i) Overall management of hostels in the campus

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Kannada University offers Ph.D., M.Phil., MA.Ph.D., D.Lit. and Postgraduate, Under Graduate and PG Diploma programs to the students. Research Programs of the University equip students with research skills and also with written and oral communication skills. Post Graduate courses in Visual Arts and Music equip the students with skills of respective fields.
Teaching and Learning	Students are free to choose topics of their choice for research. Students are also encouraged to participate in Seminars and Workshops organized outside the campus. Most of the departments organize extension activities. Students are involved in these extension activities and also in the workshops and seminars Students participate and also actively take part in the debates.
Examination and Evaluation	The examinations are being conducted for various categories and performance is evaluated from time to time. All UGC regulations relating to entrance test, course work etc., are being strictly followed. The examination section is totally prepared for the implementation

	of rules and regulations belonging to various courses of studies. The following is the illustration of various examinations which are being conducted by this University. 1. Choice Based Credit System has been introduced. 2. Master of Visual Arts course-Music Course-M.A.Ph.D. in Kannada Language and Literature-Women's Studies-Sociology-History and Archaeology-Rural Development-Journalism and Mass communications courses are being conducted.
Research and Development	In all the courses of studies research and development programmes are being conducted. After the completion of projects they are published in book form by Prasaranga of our University. Several teachers have been decorated with State and National Level organizations. They are getting financial support from the funding agencies. The Research Scholars have been taking care of vision, mission and moto of the University while executing the projects. Several candidates have been awarded M.Phil and Ph.D. degrees in various disciplines.
Library, ICT and Physical Infrastructure / Instrumentation	All the Departments have independent buildings with a conference hall with ICT facilities and independent rooms for the members of the faculties. Besides, the University constructed a classroom complex with 15 smart classrooms. The University has five general conference halls with facilities for cultural activities. The University has four hostels, two each for ladies and gents for the students. One fully equipped Medical clinic and a sports complex with gymnastic facilities opened for students. Library has independent building. Library has 185694 books and 45 journals. In addition to the above books and journals, Library has collection of 1433 rare books. On securing e-resources the University library has kept pace with the latest developments. Library has the following e-resources, e-books, e-journals, e-shodhasindhu and shodhaganga. Library is planning to provide remote access of e-resources to the students. Library has fully automated Integrated Library Management System. The University has a Computer Center. The University has its own web

	server, e-mail server and NMS server. Computer center has provided 240 Desktop Computers, 65 LCD Projectors and created 10 Hot Spots in library, Guest House, Administrative Block and Computer Center. Computer center is using NKN internet connectivity having 1 GBPS band width. All the students are given laptops by the University from the funds provided by the State Government.
Human Resource Management	The University has the following external and internal resources of finance. Fellowship, Major and Minor Research Projects, Development Grants by the UGC, RUSA grants, State Government funds, Hyderabad Karnataka Development Board, Directorate of Tribal Studies, Endowment Funds and Study Chairs are some of the major external sources.
Industry Interaction / Collaboration	We are proposing for collaboration and interaction with some industries in Bellary district. We want to engage Journalism Students with Industries in order to make them employable. After entering into MoU the entire process will be completed.
Admission of Students	Advertisements in different news papers as well as in the University website will be given for admission to different courses of the University. As soon as the applications are received, it will be scrutinized for the eligibility. There will be an entrance test for all the courses. If the number is more than the intake. On the basis of the rank admission will be given keeping in view the reservation policy. In 2019-2020, excluding recognized centers, 340 students were enrolled. Of this, for Ph.D., 43 for M.Phil., 29 for MA. Ph.D, 59 for Master in Visual Arts, 11 for Master in Music 12, M.A. Journalism 06, B.V.A. 0, B.A. Music 25 for PG Diploma programs were enrolled. Majority of the students were from socio-economically backward, majority were from rural background.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In the beginning of every academic year meeting of the Board of studies is called to chalk out the academic programs of the year. Each faculty will

	have to submit their projects with financial budget and time schedule. In the annual budget, the state government allots finance to the University. The University submits action plan for the budget allotted. Action plan is prepared on quarterly basis.
Administration	Administration extending full cooperation for academic programmes.
Finance and Accounts	Finance section is also extending full cooperation in mobilizing resources for the projects under taken by the faculty members.
Student Admission and Support	After the entrance examination the final list of qualified candidates will be announced on the website. The University constituted Placement Cell, Grievance Redressal Cell and Student Welfare measures. Recently Placement cell has been constituted. Since its constitution it has been gathering data from the Departments on the placement of their students. Grievance Redressal Cell focuses more on sexual harassment cases. Separate welfare cells are constituted for the welfare of SC/ST students and OBC students. These cells in addition to getting free ships and scholarships from state and central governments organise coaching classes to prepare students for competitive exams.
Examination	Every year examinations are conducted for the following courses: M.A. Kannada Literature-Women's Studies-Hindustani Music-History and Archaeology-Rural Development-Visual Arts-Journalism and Mass Communication-Music etc as per the Syllabus prescribed by the examination section of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Ramesh Nayak	Capacity Building Workshop Program	Kannada University Hampi	1000
2020	Dr. Ramesh Nayak	Socio-Religious Conditions in	Kannada University Hampi	1000

	Karnataka : Rethinking and Multidisciplinary Research Possibilities – Annual Workshop					

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Not applicable	Not applicable	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	03/03/2020	24/03/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	Nill	173	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff quarters, Group Insurance Scheme, Both teaching and non-teaching staffs have a Credit Co-operative Society, University has a Primary Health Center	Staff quarters, Group Insurance Scheme, Both teaching and non-teaching staffs have a Credit Co-operative Society, University has a Primary Health Center	Health Check up and Primary Health facility available in the campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of bills sent by various Divisions/Departments of University with files will be accepted or otherwise with due remarks will be returned to concerned Divisions/Departments to attend the observations and resubmit for payments. Audit of accounts of this University will be conducted every year, after completion of financial year and submission of annual accounts, to the

Director of State Audit and Accounts Department and Government respectively. The Audit of Accounts will be taken up by the Director of State Audit and Accounts Department, Bangalore or by their Branches as per their programme of Audit. After completion of Audit, Audit report will be Issued by the Department to submit compliance to the observation made in the Audit report of the concerned year. To Government and State Audit and Accounts Department. The test Audit of Accounts of the University will be conducted by the Accountant General's office once in two or three years as per their programme of Audit of other institutions Concerned. Further Audit report will be Issued as and when they complete the Audit and replies should be submitted with in stipulated time Government and Accountant General, Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
D. Devaraja Aras Research Centre, Bengaluru	800000	Ethnographical Study of Uppara Community

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6.4.3 – Total corpus fund generated

12056732

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Hon'ble Vice-Chancellor, Deans of Faculty and Registrar
Administrative	Yes	1.State Audit and Accounts Department 2. Accountant General, Bangalore.	Yes	University Finance Department 1. SDA 2. FDA 3. Superintendent 4. Finance Officer

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University is a Unitary and Residential University under Kannada University Act 1991. The University is having only recognised research centre in different parts of the state for the sake of promotion of research activities. Hence the University is not having affiliated and constituent colleges. Vide historical background of the University.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teachers Associations have been formed and we are approaching the office bearers of the associations for the conduct of activities.

6.5.4 – Development programmes for support staff (at least three)

Computer Literacy programmes are been conducted periodically for C and D group employees.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Choice Based Credit System within the semester pattern is introduced. • Research publications published in English. • Mentoring/Counsellor system is implemented.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Submission of Self Study Report of Kannada University to NAAC for 3rd Cycle	06/08/2019	06/08/2019	04/11/2019	600
2019	Academic Audit by Expert Committee	22/11/2019	22/11/2019	23/11/2019	60
2019	Administrative Audit by Expert committee	23/11/2019	23/11/2019	23/11/2019	25
2019	NAAC Peer Team Visit	02/12/2019	02/12/2019	04/12/2019	640
2020	English Speaking Training	17/01/2020	17/01/2020	24/01/2020	135
2020	Submitted Report to Hon'ble Vice Chancellor regarding Administrative actions can be carried out to get NAAC Grade in forth coming cycle	22/01/2020	22/01/2020	22/01/2020	600
2020	Syllabus Revision Process	04/02/2020	04/02/2020	04/02/2020	340

2020	Competitive Exam Training workshop	04/03/2020	04/03/2020	09/03/2020	102
2020	State Level Translation Training programme for youth	13/03/2020	13/03/2020	15/03/2020	49
2020	Feedback from Faculty ,Students and Alumni on Syllabus ,Campus Fecilities etc.	20/07/2020	20/07/2020	20/12/2020	166

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Form of Sexual harassment on woman in the working place	08/03/2020	08/03/2020	80	30
Constitution and woman in contemporary India	10/03/2020	10/03/2020	190	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar power plant Totals : 150 KWP

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Ramp/Rails	Yes	23
Rest Rooms	Yes	23
Scribes for examination	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

year	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	4	5	02/10/2019	1	Village adoption programme under innovative programme	Yoga	25
2020	5	13	10/03/2020	1	Village adoption programme under innovative programme	Yoga Culture	38
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Policies and Programs of Kannada University	01/09/2019	In order to ensure academic integrity among the scholars the University has adopted University Grants Commission (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2017 with necessary modification. Researchers need to adhere to the principles declared in the above regulation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ambedkar Jayanti	14/04/2019	14/04/2019	300
Mahaveera Jayanti	17/04/2019	17/04/2019	120
Basava Jayanti	07/05/2019	07/05/2019	150
Buddha Jayanti	18/05/2019	18/05/2019	110
Environment Day	05/06/2019	05/06/2019	300
International Yoga Day	21/06/2019	21/06/2019	180
Independence Day	15/08/2019	15/08/2019	200
Teachers Day	05/09/2019	05/09/2019	60
Gandhi Jayanti	02/10/2019	02/10/2019	200

Valmiki Jayanti	24/10/2019	24/10/2019	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organic Horticulture : Using organic manures for plants. 2. Plastic free campus : Department takes active measures to make campus plastic free under swachchata andolana and NSS day etc., 3. Recycling waste: Preparation of organic compost from dried leaves and plant residures. 4. Green landscaping: around 60-70 thousand plants are available in the campus. 5. Avenue planting: Planting dust absorbing plants along the road sides of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

We have adopted the following objectives for the best practices • To maintain the University as a research oriented university than a teaching university. • To produce knowledge in Kannada language. • To address the socio-economic and cultural problems of different areas. • To create a standard research community this is capable of producing knowledge at the International level. 1. Shilpavana (Sculpture Park) • To attract national and international sculptures. • It is been developed as a school focusing on International art and sculpture. • It is been used as a laboratory for the sculptured students. • It is adding to aesthetics of the campus. 2. Symposia Department of Kannada language had organised symposia weekly talk(varada matu). In similar way, the department of Dravidian Culture had student forum entitled `Kadegolu', Department of Folklore `Desi', Department of Manuscriptology 'Haleya Honnu' etc., The remaining best practices are uploaded on the website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kannadauniversity.org/english/welcome/#1564927882622-38b15e45-35fa

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unique University ? It is unique in terms of language, in terms of definition of knowledge, in terms of jurisdiction and in terms of purpose ? Other Universities produce and impart knowledge in English and this has created a gap between Universities and society. In order to bridge this gap the University initially produced knowledge in Kannada ? However later on the University understood that it is not simply a problem of language rather it is much more complex issue involving theories, methods, concepts and research communities. ? In the process now we do not confine our definition of knowledge to the definition given by science but we expand it to take into account the non-science definition and understanding of knowledge found in our own and other cultures ? The University is not having regional and single disciplinary boundaries unlike other universities. Its research programs break the single disciplinary boundaries to create new grounds in knowledge production. ? The primary objective of the University is to conduct multidisciplinary and interdisciplinary research on various aspects of Karnataka and Kannada. The University also encourages comparative studies with other regions and languages.

Provide the weblink of the institution

http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/Institutional%20Distintiveness.pdf

8.Future Plans of Actions for Next Academic Year

 • To establish community Radio station and internet Radio centers. • Kannada University's E-Jnanavahini (digitalisation) of Kannada University's Publications. • To Start short term Diploma and Certificate courses in the subject of Architecture. • To Start PG in the subject of Yogic Science. • To Start Banjara Language Study Centre. • To open the Dr. Rajkumar's kannada study center. • To Plant medicinal park in University Campus. • To take steps for implementation of recommendations of NAAC Peer Team. • Initiating steps to fill the vacant faculty position. To establish museum and Tourism research centre. And start Diploma in the subject of Museum and Tourism.